

Micro-Teaching Demo Self-Evaluation

Name: Madison

Date: October 10, 2024

Lesson Topic: Agenda Routine – Expectations and Demonstration

What went well:

- I laid out my expectations well. I spoke clearly and presented clear steps for our agenda routine.
- I felt that my demonstration of writing the agenda message went well. Students were able to see exactly how I expected them to write out their agenda message and what to include.
- I did a good job offering formative feedback and checking over their work.

What I'd do differently:

- If I did it again, I would tell students they should read or draw quietly when they are done. This would help keep the noise level down and allow students who are still working to work in a quiet, focused environment. I could have also called for their attention to make that announcement more clearly using an attention getter.

One or two helpful bits of feedback from peers:

- Someone suggested offering accommodations for students who don't know how to write in cursive or have difficulty with writing. The lesson was about the agenda routine, not how to write in cursive but I understand what they are saying. I could have put more time into that in my demo. In my classroom, I have a student who struggles with reading and written output quite a bit. I copy the agenda message onto a sticky note in printing for them and they do their best to copy down what they can in the time allowed. That way they have the information down in their agenda and they still having a chance to try it out.
- Someone else said that they had a hard time seeing what was written on my paper. They suggested using a larger marker and zooming in on my writing. I would take that into account if I were to do the lesson again.